

APPROVED MINUTES

COCHISE COUNTY COMMUNITY COLLEGE DISTRICT GOVERNING BOARD REGULAR MEETING

Tuesday, March 17, 2026
Sierra Vista Campus
HR Building 300 Room 301
4:00 p.m.

Members of the public who wished to attend the meeting via video conference joined at <https://cochise.zoom.us/j/98012336889>.

1 GENERAL FUNCTIONS

1.01 Call to Order

Mr. Hudgins called the meeting to order at 4:00 p.m.

Board Members Present:

Mr. David DiPeso
Mr. Mark Farr
Mr. Don Hudgins
Mr. Steve Leeder
Ms. Stephanie Money

1.02 Pledge of Allegiance

Mr. Leeder led the Pledge of Allegiance.

1.03 Adoption of Agenda

The agenda was adopted, as published.

Mr. Farr moved, and Mr. Leeder seconded a motion to adopt the meeting agenda. With no further discussion, the Governing Board approved with Mr. Farr, Mr. DiPeso, Mr. Hudgins, Mr. Leeder, and Ms. Money all voting aye. **MOTION PASSED.**

1.04 Citizen's In-person Interim

There were no requests to address the Governing Board.

1.05 Standing Reports

1.05.1 Representative to the Arizona Association of Community College Trustees (AACCT)

Mr. Leeder, AACCT Representative, did not have any new updates to report.

1.05.2 Senate Report

The written Senate report was provided in the board packet for review and was accepted as published.

1.05.3 Student Government Association (SGA)

A written Student Government Association report was provided in the board packet for review and was accepted as published.

1.05.4 College President

Dr. Perey began his report by recognizing coaches Carrillo, Lane, and Matthews, as well as the men's basketball team, for an outstanding season. The Apaches finished the year as Region 1 Champions. They battled to the final seconds in the West District Championship, falling in a hard-fought overtime game to the nationally ranked College of Southern Idaho. Recognition was also given to the college baseball team, ranked 17th and moving into first place in the Arizona Community College Athletic Conference Division 1 standings.

Dr. Perey stated that as the college moves into March, the spring semester is now well underway and has reached the 2nd half. At this point in the academic cycle, the semester's rhythm is firmly established. The 16-week courses continue at full pace, and the second 8-week session has begun.

Dr. Perey then provided updates to the Governing Board; highlights include:

Legislative Update:

- The Arizona Legislature is entering the final phase of committee work. After this week, only one week remains for bills to be heard in the committee. Following that, lawmakers will shift their focus to negotiating the fiscal year 2027 state budget, which must be approved before the start of the new fiscal year on July 1, 2026.
- There are also several bills currently under consideration that the college is actively tracking, as they have the potential to impact higher education, workforce development, and governance structures for community colleges across Arizona.

Federal Legislative Update

- Congress continues to work through budget and policy decisions that will impact higher education, particularly the Federal Pell Grant program, which remains the primary source of need-based aid for many students.
- Current projections indicate the program is facing a shortfall of approximately \$5–6 billion this year, growing to more than \$11 billion by 2027 without additional funding. Over the longer term, the gap could exceed \$100 billion. This is being driven by increased student participation and upcoming policy changes, including the expansion of Pell eligibility to short-term workforce programs beginning in 2026.
- Congress recently approved supplemental funding to stabilize the program in the short term. However, this does not address the long-term imbalance, and policymakers are now considering options such as adjustments to award levels and eligibility.
- For community colleges, this remains a critical issue. Pell is central to student access, and the Workforce Pell expansion also presents new opportunities to expand short-term training aligned with employment.
- Earlier this week, the U.S. Department of Education, in partnership with the U.S. Department of Labor, issued a Dear Colleague Letter outlining a new

interagency initiative to better align postsecondary education with workforce development.

- At the federal level, this partnership is designed to strengthen the connection between educational programs and workforce needs, particularly in high-demand fields and short-term training pathways. For institutions like Cochise College, this reinforces the importance of workforce-aligned programming, including apprenticeships, industry partnerships, and short-term credentials that lead directly to employment.
- From an operational standpoint, new federal grants awarded beginning in fiscal year 2026 will transition to a new grant management system, while existing grants will remain unchanged. While this will require some internal adjustments, it does not impact current funding.
- Overall, this initiative signals continued federal emphasis on workforce outcomes and may create additional opportunities for community colleges aligned with regional industry needs.

Facilities Update:

- The Facility Condition Assessment project with The Gordian Group continues, with an anticipated report due at the end of March before the next phase begins.
- Renovations of the Douglas Campus 400 building continue, with the roofing project scheduled to begin on March 16 and the interior build-out in April. This project should be completed by the end of May.
- The stormwater drainage project around the DC Library is expected to be completed by the end of this month.
- Arizona @ Work reduced its leased space at the Downtown Center, returning a three-office suite to the District. To prepare the suite for use by faculty and/or staff, a dividing wall has been installed, and Tech Services staff are moving the network ports to Cochise College servers.
- At the Sierra Vista Campus Services Building, an additional office and workroom are being added to the existing footprint. This space will be used by the Director of Facilities, and the Director's current office will be reassigned to the new Chief Information Officer once that position is filled.

Initiatives:

- BCTE Division:
 - Industry Advisory Board meetings are in full swing and will be held throughout April in Business, CIS/CYBER, and CTE.
 - Cybersecurity National Center for Academic Excellence Annual Report has been submitted to retain NSA Accreditation. The Cybersecurity President's Cup Competition is scheduled for April 18th.
 - The Aviation Chip Seal Project has been completed, and the ramp and covered shade hanger have a fresh seal coat.
 - The partnership with SpaceX continues to grow, with six additional Cochise College welding students entering the company's employment training pipeline, bringing the total to ten students. SpaceX has also expressed interest in visiting the campus to tour the welding facility.
 - The welding students recently performed well at the SkillsUSA Regional Competition at Pima College, earning first through third place.

- The Stephanie Brown Memorial Welding Scholarship event on March 7th was a success, raising more than \$15,000 for student scholarships with strong support from across Cochise County.
- Workforce Development
 - Custom Contract Training focused on safety and security throughout March. Workforce and CLL offered the Basic Lifesaver and the Heart Saver courses across Cochise County with a total of 50 registered students. The college will offer its first-ever Fall Prevention training course to the City of Douglas employees this month, with 25 registered students. At the request of the City of Benson, an OSHA 30 training will be offered to their employees at the Benson Center at the end of March.
 - Launching two new eight-week programs supporting the Fort Huachuca community: Project Management Professional training on post and Security+ certification training at the Downtown Center. Adult Education ESOL (English for Speakers of Other Languages) classes will soon begin at the Fort Huachuca Center to support military-connected families.
- Nursing
 - Cochise College will host an EMS pediatric training on April 1 at the Downtown Center in partnership with the City of Sierra Vista and Canyon Vista Medical Center. EMS providers from across the county, along with paramedic students and faculty, have been invited to participate.
 - Additionally, all ten students in the first eight-week cohort of the EKG Technician program successfully passed their national certification exam.

HLC Update:

The college received the draft report from the Higher Learning Commission accreditation visit to Cochise College. In its draft report, the peer review team concluded that Cochise College meets the accreditation criteria and demonstrates strong alignment with its mission and service to the communities of Cochise County. It is important to note that this report is still a draft and must be reviewed and approved by HLC's Institutional Actions Council before becoming final.

Throughout the evaluation, the college was assessed on 22 sub-criteria, with 20 rated "Met" and the remaining 2 "Met with Concerns," reflecting a strong overall performance and a solid foundation across all areas of the institution. The team highlighted numerous strengths, noting that the college's mission is "clearly understood" and actively guides operations, and that Cochise College has a strong "culture of integrity" with deep community engagement. They also recognized student success outcomes that exceed national benchmarks, along with strong governance, financial stewardship, and meaningful partnerships across the region.

The two areas noted within Criterion 3—Teaching and Learning—reflect the college's recent implementation of enhanced student learning assessment and academic program review processes. It is important to note that the college has met the criteria for these areas. The review team specifically acknowledged the significant progress made over the past few years and the strong systems now in place to support continuous improvement. As part of the standard accreditation cycle, the Commission has recommended that an interim monitoring report be

provided in 2030 to demonstrate the full implementation and impact of these efforts.

Overall, the report offers a very positive evaluation of Cochise College as a strong, mission-driven institution that is continuing to build momentum and is well-positioned for the future.

General Comments:

- Community Engagements
 - Feb 19 – AC4 Meeting & Meeting with Willcox Superintendent
 - Feb 20 – Meeting with Sheriff for Leadership Training – through Dean Scarbrough, the college will host the leadership training in June 2026.
 - Feb 20 – Legacy Foundation Event @ New Legacy Event Center
 - Feb 23 & 24 – HLC Accreditation Site visit
 - Feb. 25 – Cochise County RHTP meeting
 - Feb 26 – TRiO celebration on Douglas Campus & Black History Month Celebration on Sierra Vista Campus
 - March 2&3 – Post HLC visit Celebration
 - March 4 – Staff Budget Retreat
 - March 5 – presented to the Sky Island Leadership Team – an overview of the college.
 - March 10 – Good Morning Sierra Vista
- Upcoming Activities
 - March 20-24 – HLC Conference in Chicago
 - March 27 – President's Student Leadership Academy – Douglas Campus
 - April 1 – College Foundation Legacy Society Event
 - April 10 – 14 – AACCC Conference in Seattle
 - April 22-23 – AACCT All-Trustee Meeting in Phx & All-AZ Academic Celebration

Questions/Comments:

Mr. Hudgins inquired about the status of the helicopter simulator; Dr. Perey noted that administration should hear more in about two weeks.

1.05.5 Monthly Financial Report – February 2026

The Financial Report for February 2026 was provided in the board packet and approved as submitted.

1.05.6 Monthly Academic Progress Report – March 2026

The March 2026 Academic Progress report included an update on assessment, curriculum, and program review.

2 NEW BUSINESS*

ACTION

2.01 Consent Agenda*

The following items were approved:

- 2.01.1 * Non-Exempt Staff; Appointment (*Benjamin Buesgens, Testing Services Specialist, Sierra Vista Campus*)

- 2.01.2 * Non-Exempt Staff; Appointment (*Sorrel Cooper, Testing Services Specialist, Sierra Vista Campus*)
- 2.01.3 * Non-Exempt Staff; Appointment (*Simon Floyd, Building Maintenance Technician II, Sierra Vista Campus*)
- 2.01.4 * Non-Exempt Staff; Appointment (*Taylor Harris, Payroll Benefits Technician, Sierra Vista Campus*)
- 2.01.5 * Non-Exempt Staff; Appointment (*Ancer Maldonado, Facility Services Technician, Douglas Campus*)
- 2.01.6 * Non-Exempt Staff; Appointment (*Kimberley Ryan, Dreambuilder Facilitator SBDC, Downtown Center*)
- 2.01.7 * Faculty; Appointment (*Lacey Gregory, Instructor of Nursing – Licensed Practical Nurse, Downtown Center*)
- 2.01.8 * Faculty; Appointment (*Justine Rivera, Instructor of Residential Building Construction Technology, Sierra Vista Campus*)
- 2.01.9 Non-Exempt Staff; Resignation (*Sergio Batista, Facility Services Technician, Douglas Campus*)
- 2.01.10 Non-Exempt Staff; Resignation (*Tracey Dugan, Office Assistant - Willcox Center*)
- 2.01.11 Non-Exempt Staff; Resignation (*Judith Jones, Small Business Advisor – SBDC, Downtown Center*)
- 2.01.12 Non-Exempt Staff; Resignation (*Yolanda Paez, Administrative Assistant - Technology Services, Sierra Vista Campus*)
- 2.01.13 Adult Education; Resignation (*David Natko, Adult Education Instructor, Douglas Campus*)
- 2.01.14 Non-Exempt Staff; Retirement (*Irma Cook, Academic Facilities Scheduling Assistant, Sierra Vista Campus*)
- 2.01.15 Faculty; Retirement (*Scott Brown, Instructor of Welding Technology, Sierra Vista Campus*)
- 2.01.16 * Acceptance of Minutes for February 17, 2026 – Regular Meeting

Mr. DiPeso moved, and Mr. Leeder seconded a motion to approve the Consent Agenda. With no further discussion, the Governing Board approved with Mr. Farr, Mr. DiPeso, Mr. Hudgins, Mr. Leeder, and Ms. Money all voting aye. **MOTION CARRIED.**

***** Introduction of New Employees *****

Wick Lewis, Executive Director of Human Services, introduced Kim Ryan, Dreambuilder Facilitator, and Sorrel Cooper, Testing Services Specialist.

2.02 2026 – 2027 Student Tuition

The administration requested that the Governing Board adopt a motion to approve the FY2027 tuition fee schedule as presented.

Dr. Perey provided an overview of projected FY27 revenues and the assumptions guiding the budget development. The focus remains on aligning resources with institutional priorities while maintaining long-term financial stability. These projections help frame the planning as the college prepares for the upcoming fiscal year.

Dr. Perey presented the FY27 Revenue projections, noting some variation across categories: M&O funding is projected to decrease slightly, while Equalization funding is projected to increase. Rural Aid and STEM/Workforce funding are expected to decline modestly. The increase in Equalization funding helps offset decreases in M&O, Rural Aid,

and STEM funding, but not entirely. This creates a relatively neutral net impact and emphasizes the need for disciplined budgeting and prioritization moving into FY27.

- STEM/Workforce (restricted)
 - FY27 Projected - \$976,000
 - FY26 Appropriations - \$1,021,100
- Rural Aid Ongoing
 - FY27 Projected - \$2,451,300
 - FY26 Appropriations - \$2,703,600
- Equalization
 - FY27 Projected - \$12,715,600
 - FY26 Appropriations - \$11,812,600
- M&O
 - FY27 Projected - \$3,708,600
 - FY26 Appropriations - \$3,818,600

FY27 Revenue projections - Operations:

- Tuition
 - FY27 Projected - \$10,299,077 (18%)
 - FY26 Appropriations - \$10,299,077 (18%)
- State Aid (Unrestricted)
 - FY27 Projected - \$18,875,500 (32%)
 - FY26 Appropriations - \$18,875,500 (32%)
- Local Tax Levy
 - FY27 Projected - \$28,889,316 (50%)
 - FY26 Appropriations - \$28,424,248 (50%)

Looking at operational revenues, the administration sees modest growth overall. State aid is increasing slightly, and the local tax levy continues to grow, primarily due to new construction (no levy increase). Tuition is set at no increase, and the college can realign and reallocate budgets. This provides about \$2.1 million in new funds, which is the budget needed for FY27, with most supporting base salary adjustments and a portion for one-time initiatives. This reflects a balanced environment that prioritizes.

FY27 Revenue Projections – General Fund

- State Aid Unrestricted – Funds Available for Allocations
 - \$540,700
- Local Tax Levy (new construction) – Funds Available for Allocations
 - \$465,068
- Tuition – Funds Available for Allocations
 - Zero
- Budget Realignment & Reallocations – estimate
 - \$1,005,692
- General Fund Totals
 - \$2,011,460
- Base Adjustments - Funds Needed
 - \$1,883,460
- One-Time Initiatives – Funds Needed
 - \$128,000
- Total General Funds Anticipated increases
 - \$2,011,460

Across Arizona, community college tuition has been gradually increasing, reflecting inflationary pressures and rising operational costs. Despite this trend, Cochise College remains competitively positioned on affordability, which continues to be an important part of the mission and value to students.

Arizona Community College Tuition Rate Trends

- FY23 - \$86.00
- FY24 - \$91.60
- FY25 - \$95.25
- FY26 - \$97.25
- FY27 - \$100.60

Dr. Perey outlined three proposed tuition rate options for the upcoming fiscal year:

- Option A – No change in rates from FY27
- Option B - A \$1.00 per credit increase, raising tuition from \$96 to \$97 per credit hour.
- Option C – A \$2.00 per credit increase, raising tuition from \$96 to \$98 per credit hour.

Mr. Leeder moved, and Mr. DiPeso seconded a motion to approve Option A – no change in rates from FY27. With no further discussion, the Governing Board approved with Mr. Farr, Mr. DiPeso, Mr. Hudgins, Mr. Leeder, and Ms. Money all voting aye. **MOTION CARRIED.**

2.03 2026-2027 Miscellaneous Fee Schedule and Douglas Campus Housing and Meal Plan Rates

The administration requested the Board adopt a motion to approve the Miscellaneous fee schedule for FY27, with an error on page 57 of the board packet, and the corrected Douglas pilot housing rate of \$2,190.

Mr. DiPeso moved, and Mr. Leeder seconded a motion to approve the miscellaneous fee schedule with the corrected Douglas pilot housing rate of \$2,190. With no further discussion, the Governing Board approved with Mr. Farr, Mr. DiPeso, Mr. Hudgins, Mr. Leeder, and Ms. Money all voting aye. **MOTION CARRIED.**

2.04 Gym Roof Agreement

The administration requested that the Board adopt a motion to accept Progressive Roofing's proposal to replace the Douglas Campus Gymnasium Roof at a price of \$1,845,391.69.

Mr. Leeder moved, and Mr. Leeder seconded a motion to approve the Progressive Roofing's proposal to replace the Douglas Campus Gymnasium roof at a price of \$1,845,391.69. With no further discussion, the Governing Board approved with Mr. Farr, Mr. DiPeso, Mr. Hudgins, Mr. Leeder, and Ms. Money all voting aye. **MOTION CARRIED.**

2.05 City of Douglas Intergovernmental Agreement – Backup Water Supply

The administration requested that the Board adopt a motion to authorize the President or designee to sign an IGA with the City of Douglas for a backup water supply. The agreement would allow the use of the existing well as a temporary backup water source while drilling is underway to support the new Port of Entry and future development between the Douglas Campus and the City of Douglas. Cochise College will be responsible for

maintaining the well, which will serve as a backup to the new well currently under construction.

Mr. Farr moved, and Mr. DiPeso seconded a motion to approve and authorize the college president or designee to sign an IGA with the City of Douglas for a backup water supply. With no further discussion, the Governing Board approved with Mr. Farr, Mr. DiPeso, Mr. Hudgins, Mr. Leeder, and Ms. Money all voting aye. **MOTION CARRIED.**

2.06 Faculty Emeritus

The administration requested that the Governing Board adopt a motion to confer Faculty Emeritus status upon Eric Lodge and Mary Coyle.

Mr. DiPeso moved, and Mr. Leeder seconded a motion to confer Faculty Emeritus status upon Eric Lodge and Mary Coyle. With no further discussion, the Governing Board approved with Mr. Farr, Mr. DiPeso, Mr. Hudgins, Mr. Leeder, and Ms. Money all voting aye. **MOTION CARRIED.**

3 INFORMATION ITEMS

3.01 Communications

- Dr. Perey received an email from Lynn Tincher-Ladner, Phi Theta Kappa Honor Society President, informing him that the Phi Theta Kappa chapter at Cochise College, Sierra Vista Campus, has been named a 2025 REACH Chapter and will receive Phi Theta Kappa graduation stoles to be worn by chapter officers and members during graduation and to commemorate their college completion milestone. Phi Theta Kappa's REACH Rewards program recognizes and rewards PHI Theta Kappa chapters that excel in membership development.
- Cochise College received recognition from NASPA for its commitment to non-Partisan student voter engagement.
- Cochise College received a proclamation from the Arizona Governor in honor of April as Community College Month.

3.02 Math and Science Division Report

Dr. Thomas Guetzloff, Dean of Math and Sciences, led a presentation on the Math and Sciences Division; highlights include:

Current STEM & Transfer Sequence

- Current Mathematics Sequence
- MAT 151 – Precalculus Algebra
 - ↓
- MAT 182 – Precalculus Trigonometry
 - ↓
- MAT 220 – Calculus I
- Strong mastery of algebra and trigonometry is essential for success in MAT 220.
- Faculty identified inconsistencies in readiness across the sequence.

Academic Concern

- Faculty-Observed Readiness Pattern
- Students earning a "C" in a course often struggle in the next course.
- Minimum passing does not always indicate mastery.

- Skill gaps compound as students advance toward Calculus.
- Working on improving success rates.
- National readiness of traditional students appears to be eroding over the last few years.

The Initiative: Embedded Laboratory Support

- Structured Support & Accountability Model
 - Applies to MAT 091, 151, 182, 220 (and 081 online)
- Early Skills Assessment (Week 1)
- Identifies competency gaps immediately. Informational, not punitive
- Mandatory STEM Lab Policy
 - Students scoring below 75% on any exam:
 - Must complete two STEM Lab appointments (in-person or virtual)
 - Exam Review
 - Pre-Exam Preparation
 - Grade impact if appointments are not completed
- Embedded Lab Sections (132L, 142L, 151L)
 - Structured reinforcement is built into the schedule
 - Tutoring is integrated, not optional
 - Seeing 7% improvement
- Math Placement and Student Success Data
 - MAT 151: 93% of students initially scored below 75% on the skills assessment; semester outcomes showed improvement, with 57% of students passing the course.
 - DFW reported a 35% rate, suggesting that early identification of skill gaps and referrals to tutoring or support services contributed to improved outcomes.

Institutional Impact

- Directed Self Placement (DSP) remains in place while the data is collected.
- Early assessment provides real-time performance evidence.
- Support is now structured and accountable rather than optional.
- Protects the integrity of the MAT 151 → 182 → 220 sequence.
- Future Consideration:
If the data demonstrates stronger predictive accuracy and improved success outcomes, the division may evaluate replacing DSP.

Questions/Comments:

Ms. Money noted that, on a personal note, one-on-one tutoring does help and asked whether there are follow-ups as the semester progresses; responding, Dean Guetzloff noted that they do, and that students also provide follow-up.

Mr. Leeder asked whether there were stigmas and resistance that could be addressed by labeling rather than automatically assigning them. Dean Guetzloff replied, for some, yes; for others, it is more about time management. Keep pushing.

Dean Guetzloff also noted that pass rates are lower online; the key is having in-person instruction.

Dr. Perey noted it is okay to be intrusive with students; liking math is a learned response. This is the first step to evaluating them to then help them progress. The college needs to work more closely with K-12 partners to bridge the gap, so they feel more comfortable

coming to the college and to the instructors for the help they need. Mr. DiPeso asked if the college has seen improvements; responding, Dr. Perey noted that the college needs to be a partner with K-12, and the topic may be a possible new strategic initiative. Mr. Hudgins noted that he has observed improvements in students matriculating from high school.

3.03 Academic Affairs Report

Janelle Simpson, Acting Dean of Administrative Affairs, began her presentation on the Academic Affairs Division by thanking her team for all their effort and work in the HLC visit; highlights include:

Academic Affairs

- Assessment & Program Review
- Curriculum Development – 500 Curriculum changes throughout the year
- Degree Audit
- Educational Technology – implemented EdTech SharePoint and redesigned a syllabus template.
- Grants Development & Management
- Institutional Research – expanded dashboards, including the first public-facing dashboards.
- Instructional Design & Faculty Development – Successfully completed a large Moodle upgrade with minimal disruption to instruction. The college was also awarded a \$1.8M grant for the improvement of postsecondary education, which will focus on AI-powered success.
- Learning Management System (LMS)

AI-Powered Success

- AI Innovation Studio - a research and development hub where faculty will receive training and resources to create an AI-integrated curriculum.
 - The studio will offer training on responsible AI use, including bias detection, misinformation, data privacy, hallucinations, and AI literacy. It will support assignment redesign that preserves core learning while building scalable, AI-enabled skills.
 - A plug-and-play AI learning module will be developed for broad instructional use.
- Institution-wide AI Capacity Building with role-specific training for staff to improve workflows, planning, and student support.
- K-12 Industry Partnership Pipeline will create a locally relevant AI proficiency framework with developmentally appropriate benchmarks.
- Workforce Micro credentials and digital badges aligned with high-value, AI-enhanced skills will be developed to support students, adult learners, and community members.
- The AI Rural Playbook will be created to share open-source training materials and best practices with other rural institutions.

Questions/Comments:

Mr. Leeder asked how far Arizona has come with the K-12 AI Benchmarks. Mrs. Simpson replied that there has not been a statewide effort, so the institution will focus on local efforts to ensure that all students at all levels are prepared.

4 COMMENTS FROM GOVERNING BOARD MEMBERS

Mr. Hudgins turned the time over to Governing Board members to provide comments/share information.

- Mr. Farr
 - Expressed how impressed he is with all the college is doing, he admires that the college moves forward to do what is great for students.
- Mr. Leeder
 - HLC visit was knocked out of the park; all should be proud.
 - Thanked Dr. Brown for providing the HLC prep materials to the trustees, which helped make their meeting with the visiting team successful.
- Mr. Hudgins
 - Thanked Dr. Brown and everyone involved in making the HLC visit a huge success.

5 ADJOURNMENT

Mr. Hudgins adjourned the meeting at 5:06 p.m.

Respectfully Submitted:

Crystal Wheeler, Executive Assistant, Office of the President

Ms. Stephanie Money, Secretary of the Governing Board