

Cochise Learning Improvement Project -Evaluation Checklist

Stage One: Investigation – Steps 1 and 2

Evaluator:

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Step 1: Basic Information

- a) Program/Discipline:
- b) Academic Year of Plan Initiation:
- c) Project Facilitator:

Step 2: Investigative Plan – Program Outcomes

- a) The outcome is clearly defined.
- b) The outcome is measurable.
- c) The students to which the outcome applies are clearly described.
- d) The reason for selecting the outcome reflects concerns related to improving student learning.
- e) The process to be used to measure student learning describes the student performances or tasks that will be used.
- f) The process to be used to measure student learning is embedded in a course and used for grading, or it otherwise ensures that students are motivated to do their best.
- g) The method of measurement is clearly defined.
- h) The method of measurement has a designated standard such as a grading rubric, an answer checklist, or some other standard of measurement to enable uniform evaluation.
- i) The reason for selecting the process to be used to measure student learning is clear.
- j) The date for completion of data collection is reasonable.
- k) The process for analyzing the results is clearly defined.
- l) The process for analyzing the results is designed to identify areas for improvement.
- m) The process for analyzing the results includes the participation of as many related faculty members as possible.
- n) The date for completion of the analysis is reasonable.
- o) Comments?

Step 2: Investigative Plan – General Education Outcomes

- a) The outcome is consistent with the Unified General Education Student Learning Outcomes Assessment (UGESLOA) assignments.
- b) The process to be used to measure student learning describes the student performances or tasks that will be used.
- c) The process to be used to measure student learning is embedded in a course and used for grading, or it otherwise ensures that students are motivated to do their best.
- d) The method of measurement is clearly defined.
- e) The method of measurement has a designated standard such as a grading rubric, an answer checklist, or some other standard of measurement to enable uniform evaluation.
- f) The reason for selecting the process to be used to measure student learning is clear.
- g) The date for completion of data collection is reasonable.
- h) The process for analyzing the results is clearly defined.
- i) The process for analyzing the results is designed to identify areas for improvement.
- j) The process for analyzing the results includes the participation of as many related faculty members as possible.
- k) The date for completion of the analysis is reasonable.
- l) Comments?

Evaluator Recommendation:

Positive Feedback/Ideas for Improvement

- Approve and move forward**
- Return for revision**