

JOB DESCRIPTION



Position Title: Math Lab Supervisor

Department: Student Services

Employment Category: Exempt

Primary Location: District-wide
Based on the Sierra Vista Campus

FLSA Classification: Exempt
Remote Work Eligible: No

Parameters: Full-Time; 11 Months/Year

Pay Grade: EX10

Position Summary: The Math Lab Supervisor is responsible for providing oversight and coordination of math tutoring services in collaboration with math faculty, coordinating the training and scheduling of full-time, professional, senior, and peer to meet the needs of students and for creating and implementing math tutorial programs that guide and assist students with homework, problem solving and test preparation, facilitating student learning and understanding.

Essential Functions: As defined under the Americans with Disabilities Act, may include any of the following tasks, knowledge, skills, and other characteristics. This list is ILLUSTRATIVE ONLY, and is not a comprehensive listing of all functions and tasks performed by incumbents of this class.

Duties and Responsibilities: Within the scope of college policies and procedures, this position:

Collaborates with math faculty in the creation and implementation of a math tutoring program; provides input into operating policies and procedures; markets the tutoring lab and its services; develops and conducts tutor and tutee workshops that promote integrity and consistency of tutoring services; participates in open house and orientation tours; guides and coordinates tutors' daily activities, ensuring alignment with specified program goals and operating requirements

Supervises full-time, professional, senior, and peer tutors, including making hiring recommendations, designing and implementing training activities, scheduling tutor services, etc.

Provides tutor services to individual students or groups of students in scheduled group study sessions to review principles, solve problems, and review for tests; assists students to develop math, study, and other academic skills; conducts classroom visits; assists students with computer use, math and test anxiety concerns; coordinates tutoring services with Student Services and instructors; recruits developmental students

Conduct test preparation workshops for students related to state and national certifications, including workshop design and delivery in collaboration with departments preparing students that require certifications, such as HESI

Serves as the instructor of record for developmental mathematics courses as assigned

Researches and selects learning materials, textbooks, software and equipment to facilitate tutoring; coordinates training sessions; identifies and implements technology for use in the lab; reviews and revises programs and procedures

Participates in college-wide meetings, committees, training and events as required

Performs other related duties as assigned

General Expectations: Employees are expected to accomplish assigned duties in an efficient, effective and competent manner and to strive for improvement and excellence in all work performed. Additionally, employees must understand the comprehensive role of the community college and cooperate and work harmoniously with students, faculty and staff, and the public. Employees will follow all college policies, rules, regulations and guidelines as they relate to this position.

JOB DESCRIPTION



Education and Experience Requirements:

Master's degree in mathematics, from an institution accredited by an institutional accrediting body of higher learning recognized by the US Department of Education

Four years of related experience, preferably in a higher education setting

An equivalent combination of education and/or experience from which comparable knowledge, skills and abilities have been achieved may be considered.

Knowledge, Skills and Abilities:

Knowledge of and ability to follow college policies and procedures

Knowledge of current technologies and word processing, database, presentation, and spreadsheet software, specifically Microsoft Office applications, Banner and DegreeWorks

Knowledge of peer counseling/tutoring processes and methods

Knowledge of test administration techniques and procedures

Knowledge of tutorial/learning materials and instructional aides

Knowledge of math instruction principles

Skill in preparing instructional aids and plans Skill in supervisory practices and techniques

Skill in listening to issues, synthesizing information and reaching sound conclusions

Skill in dealing effectively with upset or anxious students

Skill in presenting ideas and concepts orally and in writing

Ability to relate to a diverse population and to maintain composure when faced with difficult situations

Ability to organize, prioritize, and follow multiple tasks through to completion with an attention to detail

Ability to work independently while contributing to team environment

Ability to analyze problems, identify solutions and take appropriate action, resolve problems using independent judgment and decision-making processes

Ability to establish and maintain effective working relationships with supervisors, other department staff, students and the public

Work Environment: Work is primarily performed under general supervision in an office setting with appropriate climate controls. Travel is required. Early morning, evening, and weekend work may be required.

Physical Requirements: Essential functions of this position require: lifting, manual dexterity, ability to communicate.

Sedentary Work: Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body; involves sitting majority of time; walking and standing are required only occasionally and all other sedentary criteria are met

Mental Application: Utilizes memory for details, verbal instructions, emotional stability, critical thinking, adaptability and creative problem-solving skills are important

Reports to: Vice President for Student Services

Disclaimer: The above statements describe the general nature, level, and type of work performed by the incumbent(s) assigned to this classification. They are not intended to be an exhaustive list of all responsibilities, demands, and skills required of personnel so classified. Job descriptions are not intended to and do not imply or create any employment, compensation, or contract rights to any person or persons. Management reserves the right to add, delete, or modify any and/or all provisions of this description at any time as needed without notice. This job description supersedes earlier versions.